

Name of Teacher: _____ Name of Observer: _____

Planning Conference Date: _____ Observation Date: _____ Reflection Conference Date: _____

Instructions: Please bring student work, assessments, scoring guides, and/or rubrics to the reflection conference and be prepared to discuss the following questions

General Reflection		
Overall, how do you think the lesson went and why?		
Answer:		
Routine Events		
1. In what ways did students meet or not meet the learning goals you established for this lesson? How did your assessments inform your understanding of student learning?		
Answer:		
2. To what extent did the organization of your classroom (room arrangement, materials) and your rules and procedures maximize student learning?		
Answer:		
Content		
3. How did the strategies you used to introduce new content to students support student learning?	4. How did the strategies you used to help students deepen and practice their understanding of new knowledge support student learning?	5. How did the strategies you used to help students generate and test hypotheses about new knowledge support student learning?
Answer:	Answer:	Answer:

Enacted on the Spot	
6. Which techniques for engaging students were most successful? Which techniques were not successful?	
Answer:	
7. How did the use of positive and negative consequences impact student adherence or lack of adherence to rules and procedures?	
Answer:	
8. What specific actions did you take during this lesson to build student relationships with your students? What impact did these actions have on your relationships with students?	
Answer:	
9. What specific actions did you take to communicate high expectations for students? How did these impact students learning?	
Answer:	
10. How will this lesson inform changes to your instructional plan?	
Answer:	