

Name of Teacher: _____ Name of Observer: _____

Planning Conference Date: _____ Observation Date: _____ Reflection Conference Date: _____

Instructions: Please bring student work, assessments, scoring guides, and/or rubrics to the reflection conference and be prepared to discuss the following questions

| | | |
|---|--|--|
| General Reflection | | |
| Overall, how do you think the lesson went and why? | | |
| Answer: | | |
| Routine Events | | |
| 1. In what ways did students meet or not meet the learning goals you established for this lesson? How did your assessments inform your understanding of student learning? | | |
| Answer: | | |
| 2. To what extent did the organization of your classroom (room arrangement, materials) and your rules and procedures maximize student learning? | | |
| Answer: | | |
| Content | | |
| 3. How did the strategies you used to introduce new content to students support student learning? | 4. How did the strategies you used to help students deepen and practice their understanding of new knowledge support student learning? | 5. How did the strategies you used to help students generate and test hypotheses about new knowledge support student learning? |
| Answer: | Answer: | Answer: |

| Enacted on the Spot | |
|---|--|
| 6. Which techniques for engaging students were most successful? Which techniques were not successful? | |
| Answer: | |
| 7. How did the use of positive and negative consequences impact student adherence or lack of adherence to rules and procedures? | |
| Answer: | |
| 8. What specific actions did you take during this lesson to build student relationships with your students? What impact did these actions have on your relationships with students? | |
| Answer: | |
| 9. What specific actions did you take to communicate high expectations for students? How did these impact students learning? | |
| Answer: | |
| 10. How will this lesson inform changes to your instructional plan? | |
| Answer: | |